



# External Review Exit Report

Pinellas County School District

February 1 -4, 2015



AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

# Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

# External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

# External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priority
- Index of Education Quality
- Accreditation Recommendation

# Stakeholders

<b>Stakeholders Interviewed</b>	<b>Number</b>
<b>Board Members</b>	7
<b>Superintendent</b>	1
<b>Administrators</b>	116
<b>Instructional Staff</b>	101
<b>Support Staff</b>	61
<b>Students</b>	109
<b>Parents/Community/Business Leaders</b>	73
<b>Total</b>	<b>468</b>

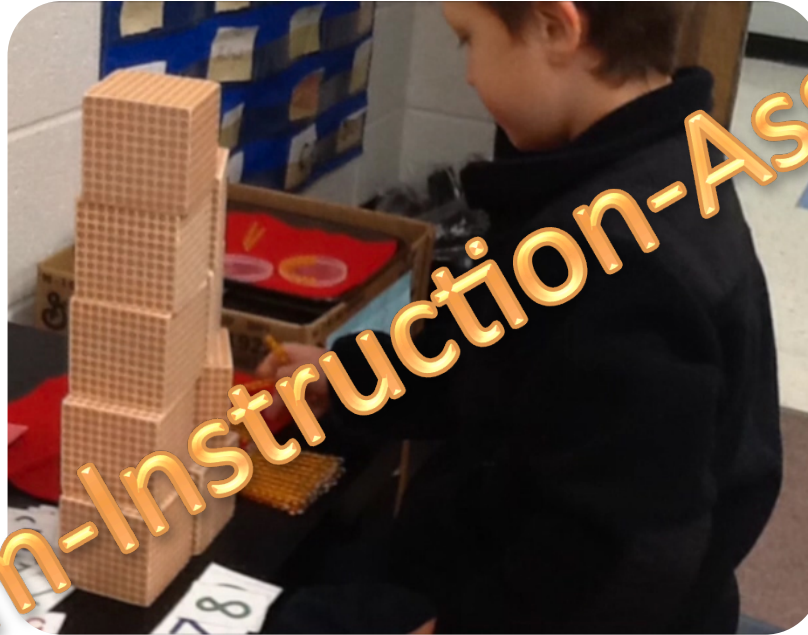
# Domain

## Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- Instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

# The complexity of the process



Curriculum-Instruction-Assessment



# Improvement Priority

Refine and systematically monitor the district plan to train all instructional staff and administrators on the implementation of high-yield, student centered instructional strategies that align across the district to reflect the rigorous Florida Standards to ensure timely and specific feedback that increases student achievement.

# Improvement Priority

Complete a thorough analysis of the effectiveness of system leader supervision and implement practices and protocols for supervision, evaluation, and professional development that permeate through all schools in the district, which are related to instructional practices to improve student achievement.



# Improvement Priority

Develop a systematic structure to ensure that each student has an adult advocate to support the student's educational experience, and include a training component for staff and a process to monitor and evaluate the results of the implementation, making adjustments as indicated.

# eleot™

## 226 observations

	<b>Domains</b>	<b>External Review</b>	<b>AEN</b>
<b>1</b>	Equitable Learning Environment	2.75	2.68
<b>2</b>	High Expectations Environment	2.84	2.81
<b>3</b>	Supportive Learning Environment	3.11	3.05
<b>4</b>	Active Learning Environment	2.99	2.95
<b>5</b>	Progress Monitoring and Feedback Environment	2.86	2.76
<b>6</b>	Well-Managed Learning Environment	3.14	3.11
<b>7</b>	Digital Learning Environment	2.01	1.88

# Domain

## Leadership Capacity

### The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

**Findings**

**Vision**

**Mission**

**Values**

**Goals**



# Powerful Practice

Leadership at all levels of the system engages the community with collaborative efforts through active community partnerships and the Pinellas Education Foundation's initiatives consistent with Pinellas County's vision of 100% Student Success.

# Powerful Practice

Leadership has established a strategic plan developed in conjunction with the budgeting process that serves as a guide in actualizing the district's purpose and direction.



# Domain

## Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

# Findings

- **Emphasis on long range planning**
- **Strategic goals**
- **Involvement of stakeholders**

# Powerful Practice

The Pinellas County School System demonstrates a comprehensive practice in long range planning for both instructional and capital programs.

# Conclusions

## Index of Education Quality™ (IEQ™)

- Impact of teaching and learning on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out strategic direction of institution
- Utilization of resources to meet diverse needs of students and institution
- Use as a tool for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance

# IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	281.74	282.45
Teaching and Learning Impact	262.43	272.32
Leadership Capacity	303.36	294.44
Resource Utilization	300.00	282.93

# IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

# ENTERPRISE VILLAGE

## STAVROS SQUARE

**BIC** GRAPHIC



in support of  
WOMEN & COACHES  
2 the DREAM  
OF SUCCESS?

Game 2  
Museum and  
FREE

# Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

**Pinellas County School District**

earn the distinction of accreditation by AdvancED.



# Continuous Improvement



- Improvement Priorities must be addressed within two years
- Beginning a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

# Final Thoughts

## The External Review Team:

- Appreciates *your hospitality, support and professionalism.*
- Respects and acknowledges the *efforts to improve the quality of your institution.*
- Congratulates your system and community on *completing the requirements for AdvancED School System Accreditation.*

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